

RUSD School District Board Cover Letter

June 15, 2022

The Honorable Judge James Chou
Marin County Superior Court
P.O. Box 4988
San Rafael, CA 94913-4988

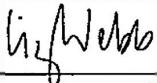
Deborah Haase, Foreperson
Marin County Civil Grand Jury
3501 Civic Center Drive, Room #275
San Rafael, CA 94903

Dear Judge Chou and Foreperson Haase,

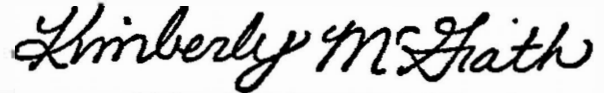
Attached please find the response requested by the 2021-2022 Marin County Civil Grand Jury from the **RUSD School District Board** to recommendations (R1-R2) and findings (F1-F8) from the **Marin Schools: A Prescription for COVID Recovery** report.

Thank you for your continued interest in and support of our public schools and the health and wellness of our county's young people.

Sincerely,



Liz Webb, President
Reed Union School District Board



Dr. Kimberly McGrath,
Reed Union School District Superintendent

**2021-2022 Marin County Civil Grand Jury Report
Marin Schools: A Prescription for COVID Recovery
Reed Union School District
Response to Grand Jury Report**

Report Title:	Marin Schools: A Prescription for COVID Recovery
Respondent / Agency Name:	Reed Union School District Board
Name: Title:	Liz Webb President, Reed Union School District Board
Name: Title:	Dr. Kimberly McGrath Superintendent, Reed Union School District

Findings:

I (we) agree with the findings numbered:	F1, F2, F5, F6, F7, F8
I (we) <i>partially</i> disagree partially with the findings numbered:	F3, F4
I (we) <i>wholly</i> disagree partially with the findings numbered:	

(Attached is a statement specifying any portions of the findings that are disputed; include an explanation of the reasons therefor.)

Recommendations:

- Recommendations numbered R-2 have been implemented.
(Attach) a summary describing the implemented actions)
- Recommendations numbered R1 have not yet been implemented but will be implemented in the future.
(Attach a timeframe for implementation)
- Recommendations numbered N/A require further analysis.
(Attach an explanation and the scope and parameters of an analysis or study, and a timeframe for the matter to be prepared for discussion by the officer or director of the agency or department being investigated or reviewed, including the governing body of the public agency when applicable. This timeframe shall not exceed six months from the date of publication of the grand jury report.)
- Recommendations numbered N/A will not be implemented because they are not warranted or are not reasonable.
(Attach an explanation.)

Date: 6/15/2022

Signed: _____

Kimberly McGrath

Reed Union School District
Responses to the 2021-2022 Marin County Civil Grand Jury Report
Marin Schools: A Prescription for COVID Recovery

Recommendation:

R1:	By August 1, 2022, the Marin County Superintendent of Schools and all Marin public school districts should convene a countywide Lost Learning Task Force to rapidly develop lost learning recovery models that are available for implementation by all of Marin's public school districts.
Response:	Select one: • This recommendation has been implemented. • This recommendation has not yet been implemented but will be implemented in the future. • This recommendation requires further analysis. • This recommendation will not be implemented because they are not warranted or are not reasonable. [Insert district specific information here if applicable or desired] ----- This recommendation has not yet been implemented but will be implemented in the future. There are a variety of structures and committees in place that have been in place before the pandemic and have developed and implemented plans for learning loss mitigation to some degree throughout the pandemic, with the clear understanding that remote learning is not effective or accessible for many students. The Marin County Superintendent of Schools convenes a monthly meeting of Marin County School District Superintendents to coordinate efforts and share best practices for supporting student learning and success. The frequency of these meetings was increased to weekly through a majority of the pandemic, including regular participation of the Marin County Public Health Office and/or Deputy Public Health Officer. A central priority of the Superintendents group through the past two years is to share best practices to address learning loss, and to implement robust student and staff mental health and wellness supports. All Marin County school districts applied for and were recipients of Learning Loss Mitigation Funding (LLMF) to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. As such all school districts were required to create learning continuity and attendance plans, which have been adopted and submitted to the California Department of Education.

	In addition to monthly Superintendents meetings, other countywide groups that meet on a regular basis with representatives from all school districts who have been addressing learning loss mitigation through the pandemic include the Innovative Learning Team (ILT), District Business Officials (DBOs), Elementary and Middle School Principals Networks, and the Marin County Schools Wellness Collaborative. For the purposes of this recommendation the ILT, under the leadership of the Marin County Office of Education, will serve as the <i>Lost Learning Task Force</i>, and will agendize learning loss mitigation to rapidly develop lost learning recovery models that are available for implementation by all of Marin's public-school districts, and provide updates on best practices to the Superintendents. Dr. Kimberly McGrath, Superintendent of Reed Schools, has volunteered to serve on this Innovative Learning Team.
--	--

Recommendation:

R2:	By August 1, 2022, the Marin County Superintendent of Schools and all Marin public school districts should also call on the Lost Learning Task Force, as a second but vital priority, to develop and recommend protocols and policies for minimizing the length of emergency school closures during future disruptions.
Response:	Select one: • This recommendation has been implemented. • This recommendation has not yet been implemented but will be implemented in the future. • This recommendation requires further analysis. • This recommendation will not be implemented because they are not warranted or are not reasonable. [Insert district specific information here if applicable or desired] This recommendation has been implemented. This recommendation has been implemented, and this work is ongoing. Prior to COVID there was strong consensus among all Marin County Public School

leaders that continuity of school operations and in person learning is a critical priority. Tools to support this priority through recent experiences with wildfire, air quality and winter storms have been developed in collaboration with Marin County Public Health and the Office of Emergency Services. Tools include an air quality chart that identifies appropriate indoor and outdoor activities at school to support health and safety depending on changing air quality indicators, systems of communication and planning for potential closures, and many districts taking the step of adding additional potential instructional days (like snow days in the mountainous areas) in the event of a closure.

When the first shelter in place and suspension of classroom activity was ordered in the Spring of 2020, immediate steps were taken in conjunction with Public Health to develop protocols and procedures for a safe return to site-based classroom instruction, resulting in the development of the Marin County School Guidelines (30 Point Plan) first issued June 18, 2020. With the fundamental goal of keeping students in site-based classroom instruction these guidelines have been revised and updated eleven times through May 3, 2022, including an update to a 32 Point Plan on August 18, 2021, and more recently an update to the Marin County SMARTER Schools Plan on March 24, 2022.

Public Health is currently working with all Marin County public, private, independent and parochial schools in planning for the 2022-23 school year including the development of a COVID mitigation strategies chart, similar to the air quality chart, to help schools continue to implement best practices and procedures aligned with changing COVID-19 transmission levels and risks due to future variants and uncertainties, with the central and agreed upon priority of keeping students in site-based classroom instructions. This work is ongoing.

Reed Union School District
Responses to the 2021-2022 Marin County Civil Grand Jury Report
Marin Schools: A Prescription for COVID Recovery

Finding

F1	Excellent collaboration between Marin County Public Health officers and Marin's public-school administrators during the COVID-19 pandemic produced science-based and demonstrably workable guidelines for reopening Marin County's public schools safely early in the 2020-21 school year.
	Select one: • I (we) agree with the finding. ✓ • I (we) <i>partially</i> disagree partially with the finding. • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, if you partially or wholly disagree. Specify portion in dispute, and provide reason]

Finding

F2	Since experts agree that in-person classroom instruction is best for students, putting students first by keeping schools open as much as possible should be an imperative for all of Marin's educators.
	Select one: • I (we) agree with the finding. ✓ • I (we) <i>partially</i> disagree partially with the finding. • I (we) <i>wholly</i> disagree partially with the finding. [District response is required. If you partially or wholly disagree. Specify portion in dispute, and provide reason]

Finding

F3	Because labor negotiations over resuming in-person classroom instruction added to the complexity and delays in public school reopening, Marin's public-school districts would benefit by developing standard practices and models for resolving staff concerns.
	Select one: • I (we) agree with the finding. • I (we) <i>partially</i> disagree partially with the finding. ✓ • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, If you partially or wholly disagree. Specify portion in dispute, and provide reason]

	I (we) <i>partially</i> disagree with the finding. It is true that labor negotiations added to the complexity and delays in public school reopening, for good reason. We disagree that standard practices and models should be developed for resolving staff concerns. Reed Union School District has long-standing practices in place for problem resolution and labor negotiations which include strong relationships with our labor partners. The structure and nature of labor units, negotiations, and collective bargaining agreements appropriately are designed to address a wide variety of individualized and localized concerns and circumstances that must be addressed to reach agreement in each respective district. Marin County public school teachers and school staff should be commended for their efforts to help Marin County public schools to be among the first in the state to return to and sustain in person classroom instruction.
--	---

Finding

F4	Marin's Public schools would benefit from studying the private and public schools that demonstrated an ability to fully reopen early in the 2020-21 school year while complying with Marin's Public Health requirements.
	Select one: • I (we) agree with the finding. • I (we) <i>partially</i> disagree partially with the finding. ✓ • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, if you partially or wholly disagree. Specify portion in dispute, and provide reason] ----- I (we) <i>partially</i> disagree with the finding. While it is beneficial to review best practices and resources that were developed by schools during the pandemic, we disagree that additional study is needed regarding how private and some public schools were able to reopen early in the 2020-21 school year. Reed Union School District proudly reopened early within the 2020-21 school year. RUSD, along with the entire county, worked collaboratively and directly with Public Health to develop the 30-point plan that allowed Marin schools to reopen complying with Marin's Public Health requirements, and to continually adjust to conditions and changing guidance to

	remain open during the biggest surges of COVID-19 in our community.
--	---

Finding

F5	As a consequence of significant differences in the amount of in-person instruction time offered by Marin County's 18 public school districts during the 2020-21 school year, Marin's public-school students experienced wide disparities in educational instruction.
	Select one: • I (we) agree with the finding. ✓ • I (we) <i>partially</i> disagree partially with the finding. • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, If you partially or wholly disagree. Specify portion in dispute, and provide reason]

Finding

F6	A shortage of in-person instruction during the 2020-21 school year slowed measurable learning progress for many Marin public school students, resulting in deficits that should be addressed over the long-term with a concerted recovery program.
	Select one: • I (we) agree with the finding. ✓ • I (we) <i>partially</i> disagree partially with the finding. • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, If you partially or wholly disagree. Specify portion in dispute, and provide reason]

Finding

F7	Slow in-person school reopenings undermined confidence in public schools and contributed to an enrollment decline, potentially weakening long-term financial support for Marin's districts that rely on attendance for state funding.
	Select one: • I (we) agree with the finding. ✓ • I (we) <i>partially</i> disagree partially with the finding. • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, If you partially or wholly disagree. Specify portion in dispute, and provide reason]

Finding

F8	The Marin County Superintendent of Schools and Office of Education are best positioned to take a leadership role in enabling school districts to coordinate and implement a focused pandemic recovery plan that addresses students' academic, social, and emotional needs.
	Select one: • I (we) agree with the finding. ✓ • I (we) <i>partially</i> disagree partially with the finding. • I (we) <i>wholly</i> disagree partially with the finding. [District response is required, if you partially or wholly disagree. Specify portion in dispute, and provide reason]